
RECORD OF THE REGULAR MEETING OF THE BROOKLINE SCHOOL COMMITTEE ON **THURSDAY, FEBRUARY 8, 2024** AT 6:00 PM IN THE WALSH SCHOOL COMMITTEE ROOM, 5TH FLOOR, TOWN HALL. STATUTORY NOTICE OF THIS MEETING WAS FILED WITH THE TOWN CLERK.

School Committee Members Present: David Pearlman (Chair), Andy Liu (Vice Chair), Helen Charlupski, Steven Ehrenberg, Suzanne Federspiel, Valerie Frias (remote), Natalia Linos (remote), Sarah Moghtader, and Mariah Nobrega.

Staff present: Dr. Linus Guillory, Superintendent; Dr. Jodi Fortuna, Deputy Superintendent for Teaching and Learning (remote); Dr. Susan Givens, Deputy Superintendent for Administration & Finance; Liza O'Connell, Interim Deputy Superintendent for Student Services (remote); Gabe McCormick, Senior Director of Teaching and Learning (remote); Anthony Meyer, BHS Head of School; Hal Mason, BHS Assistant Head of School; John Andrews, BHS English Curriculum Coordinator; Dr. Matthew DuBois, Senior Director of Clinical Services and Social Emotional Learning (remote).

Mr. Pearlman called the meeting to order at 6:00 PM.

1. ADMINISTRATIVE BUSINESS

a. Consent Agenda

ACTION 24-13

On a motion of Ms. Federspiel, and seconded by Ms. Charlupski, the School Committee VOTED UNANIMOUSLY, by roll call, with 8 in favor (Mr. Pearlman, Dr. Liu, Ms. Charlupski, Dr. Ehrenberg, Ms. Federspiel, Ms. Frias, Dr. Linos, and Ms. Moghtader; Ms. Nobrega was not present for the vote), 0 opposed, and 0 abstentions, to approve the following Consent Agenda item:

- i. Past Records: January 18, 2024 School Committee Meeting Minutes

b. Approval of First Amendment to the Project Funding Agreement between the Massachusetts School Building Authority and the Town of Brookline for the Pierce School Project (supplemental grant in the amount of \$7,563,948.00).

Ms. Charlupski stated that the MSBA has increased their reimbursement rate per square foot, to more accurately reflect current and inflationary construction costs. This resulted in an additional \$7.5 million to the Town to support the Pierce School Project budget. This will lower, by \$7.5 million, the cost to the Town's taxpayers for the building project.

ACTION 24-14

On a motion of Ms. Charlupski, and seconded by Ms. Federspiel, the School Committee VOTED UNANIMOUSLY, by roll call, with 8 in favor (Mr. Pearlman, Dr. Liu, Ms. Charlupski, Dr. Ehrenberg, Ms. Federspiel, Ms. Frias, Dr. Linos, and Ms. Moghtader; Ms. Nobrega was not present for the vote), 0 opposed, and 0 abstentions, to approve the First Amendment to the Project Funding Agreement between the Massachusetts School

Building Authority and the Town of Brookline for the Pierce School Project (supplemental grant in the amount of \$7,563,948.00) (Attachment A).

2. SUPERINTENDENT'S REPORT, INCLUDING SPOTLIGHT ON EXCELLENCE

Dr. Guillory presented his report (Attachment B). Dr. Guillory offered his congratulations to former BHS student Daschel Penwarden, who was one of only 56 honorable mentions (from over 13,000 entries) in the New York Times Teeny Tiny Memoirs Contest. Each year, the New York Times invites teenagers to write miniature memoirs from meaningful moments in their lives, and Daschel won with her 100-word memoir *The Kiss List*. Superintendent Guillory announced that February marks the month when 8th grade students select courses for 9th grade at BHS. This process includes course recommendations from current educators in core academic classes (English, Math, Science, Social Studies, and World Language), and preferences for elective courses (in Performing Arts, Visual Arts, and Career & Technology Education). As part of this important process, students and families will receive support from 8th grade teams and from BHS faculty and staff, including several evening events at the high school to share information about academic and student support programs. Superintendent Guillory shared photographs of the very exciting Lunar New Year celebrations held recently at Driscoll School and at Baker School; this is the Year of the Dragon. The Superintendent announced the Spotlight on Excellence: the BHS TV Production Program, a terrific example of project-based learning. Joining the meeting were media teacher Anamary Levasseur, and students Romy Frastai and Josie Marquis, who described two student productions: Avery Point and The Morning Show. For both productions, students took leadership roles to write and edit copy; plan, rehearse, direct, film and edit video packages; and learned how to work the control board and cameras in the studio. Episodes aired on local cable access channels on January 14 and January 19. The TV Production program works in close partnership with the local media community, including Brookline Interactive Group (BIG). Ms. Levasseur thanked the Brookline Education Foundation for their support to enable her participation in a summer workshop hosted by BIG, that helped her to plan and prepare for this course. Members congratulated the students on their successful productions and look forward to watching the programs on the programs' YouTube channel:
<https://www.youtube.com/@bhsbluelab>.

Dr. Ehrenberg asked Superintendent Guillory if there was an update on the request that affinity spaces for Jewish/Israeli students and Arab/Muslim students, during Advisory period, be reintroduced at Brookline High School. Dr. Guillory asked Hal Mason, Assistant Head of School (in attendance) to provide an update. Mr. Mason noted that the affinity space for Jewish/Israeli students will start again next Wednesday; there was not enough interest from Muslim/Arab students, but alternatives to Advisory block are being explored for them to meet in an affinity space.

3. PUBLIC COMMENT

The following people provided Public Comment: Elliot Wayne, Arthur Conquest, Celine Sellam, Devorah Bitran, Andrew Koyfman, Michael Chechelnitsky, Carolyn Thall, Claire McClintock, and Logan Potere. Mr. Wayne, a PSB parent, shared his concerns about the curriculum at Brookline High School. While generally he finds the experience of his 9th grader to be positive, he is concerned about the deleveling proposal, and believes that there is a disdain for Western culture and ideas prevalent in the curriculum. Mr. Conquest, Town Meeting member, commented on the recent meeting of the Diversity, Equity, Inclusion and Justice subcommittee,

which he attended. He expressed his disappointment that the work of the subcommittee does not focus enough on the demands made by students, faculty and caregivers at the March 17, 2022 student walkout and demonstration; specifically, those anti-racism issues important to Black and Latino students and families. He urged the Committee to stop the systematic discrimination of Black and Latino students that forces them into standard-level courses, while their White and Asian peers are assigned to Honors and AP courses. Ms. Sellam, PSB parent, spoke in opposition to the proposal to unlevel the 9th Grade English course at Brookline High School. She believes this will diminish the reputation of BHS, result in a loss of confidence among parents, and cause families to move to other towns or enroll their children in private schools. She believes that levels are important to meet the needs of all students, and more studies should be done before making any permanent changes. Ms. Bitran, PSB parent, shared her concerns about the Reimagining 9th Grade Initiative at Brookline High School. While she is supportive of work to improve access and equity, she believes that more data is needed to be sure that the program is achieving its intended outcome. She asked the Committee to continue to offer the pilot unlevelled 9th Grade English course, and continue to gather data to evaluate its success before making a large-scale change. Mr. Koyfman, PSB parent, shared anecdotal information from his son's participation in the unlevelled Social Studies course. His son reports that there are very few opportunities to take on additional challenges, the class is too easy, and it's like having a free period. He asked the Committee to pause on any efforts to unlevel the 9th Grade English course until there is more quantitative evidence that delevering is producing the intended results. Mr. Chechelnitsky, PSB parent, asked the Committee to pause the implementation of the proposal to unlevel the 9th Grade English courses, take the time to understand the data, observe the longitudinal data over time, and gather feedback from students and faculty. He asked that the current choices – Standard, Honors, and Unlevelled Pilot – remain. Ms. Thall, PSB parent and Town Meeting Member, addressed her comments to the proposal to unlevel all 9th Grade English courses at BHS. She stated that for a decision as consequential as this, there needs to be more robust community input and feedback; for many parents, this important decision appears hasty. The delevering proposal, only in its first year as a pilot, may have unintended consequences, and real data driven metrics must be evaluated to ensure that it is achieving its goals. She urged the Committee to continue the pilot unlevelled English program next year, and suggested that a full evaluation of the success of the WHISP (unlevelled Social Studies) be undertaken to provide further data and information. Ms. McClintock, PSB parent, stated that Brookline High School enjoys a stellar reputation specifically because of all the choices that it offers; a hallmark of a BHS education is the vast array of courses available to its students. For this reason, she urges the Committee to pause on any efforts to unlevel 9th grade courses and to continue to offer all three levels of 9th Grade English – Standard, Honors, and the Unlevelled Pilot – so that students can choose what is best for them. Mr. Potere, PSB parent, noted that he and his family moved to Brookline on the strength of the school system, and he is passionate about the academic excellence of PSB. He believes that there has been insufficient data presented to support delevering 9th grade English, which would represent a major change to the curriculum. He suggested that the district not wait until 9th Grade to address the issue of disproportionality, but rather focus its efforts on standardization of the middle school experience for students across the district, and carefully evaluate credible evidence to ensure that any proposed initiatives will have the intended impact. He asked the Committee to pause any efforts to unlevel courses at Brookline High School at this time.

4. PRESENTATIONS AND DISCUSSIONS OF CURRENT ISSUES
a. Discussion and Possible Vote on the Superintendent's FY 2025 Initial Budget Request

Dr. Givens presented an update on the FY 2025 budget development process (Attachment C), including an update on the Town/School Partnership, FY2025 Grants, High School Class Sizes, and Contracted Services. Dr. Givens stated that the Town, reflecting the approval of the override, originally estimated that the portion available for school expenditures for FY 2025 would be \$137,101,490. In December, as figures were further refined, the town increased that number by \$600,000, to \$137,701,490. It was, therefore, estimated that the initial budget request (\$138,642,989) was \$941,499 above the expected allocation. However, since those earlier allocations were shared, costs for "above the line" budget items (including health, pension, life and disability insurance) have increased. Above the line budget items are costs that are taken off the top of the town's revenues before the Town/School split. While overall the Town is receiving \$2.9 million in additional revenue, the cost for above the line budget items also increased. Therefore, the revenue allocation available to the school department was reduced to \$136,413,421, resulting in a gap of \$2,229,568 (much higher than the original gap of \$941,499 that staff were working to close). The bottom line is that the \$2.2 million gap is made up of many components, some of which the school district does not have direct control over (such as utility costs, and staff health insurance costs). As more information about health care costs is shared by the Group Insurance Commission (GIC) in March, these numbers will be revised again (up or down). Ms. Nobrega noted that utility costs – to heat and cool our school buildings – are growing at an alarming rate (\$830,000 increase in FY 2025) and staff efforts to explore ways to reduce these costs should be encouraged.

Dr. Givens continued her presentation, providing an update on the revolving funds/grants for FY 2025 that supplement the district's work (Attachment D), including the Brookline Innovation Fund, METCO Grant, Perkins Grant, Title I-A, Title II-A, Title II, Title IV-A, IDEA, Early Childhood, Coordinated Family and Community Engagement, and Comprehensive School Health Services. Dr. Givens expects all grants to remain fairly consistent in FY 2025, except for Title I, for which we expect reduced funding.

Anthony Meyer and Hal Mason joined the meeting to provide an update on Brookline High School staffing and budget items (Attachment E). Mr. Mason began with an explanation of teaching assignments; he noted that, per the contract, teachers teach 20 instructional periods per week. In Performing Arts, Career and Tech Ed, Visual Arts and Wellness, that equals 5 courses. In Math, Science, World Language and Social Studies, that equals what is known as the 4+1 model (4 courses, plus 4 instructional periods generally as direct academic support). In English, that equals 4 courses, plus the extra work done in individual writing conferences with students. This accommodation for English teachers dates back to 1992. Fifty-seven percent of the +1 assignments for Math, Science, World Language and Social Studies teachers are used to staff the Tutorial Program. Other assignments for the +1 are for programs such Math Help Center, World Language Second Teacher, and the Calculus Project, for example. Other FTE assignments – for signature programs at BHS – include 0.4 FTE for the African American and Latinx Scholars Program, 0.45 FTE for School Within a School, 0.2 for Teachers Mentoring Teachers, and 0.2 FTE for the AAPI Leadership and Affinity Program. Finally, FTEs are assigned for co-teaching,

which is an IEP-driven staffing model with both a special education teacher and a general education teacher. The number of sections of co-teaching courses has increased from 35 (in 2016-2017) to 54 (in 2023-2024), representing 10.8 FTEs this year. There were several questions about the co-teaching model, and Ms. Federspiel noted that she will schedule continued discussion of the co-teaching model for an upcoming Curriculum Subcommittee meeting.

Ms. Nobrega and Dr. Ehrenberg asked if the additional 5.0 FTE requested in FY 2025 for Brookline High School will be enough to avoid a repeat of the overcrowded classrooms that we saw at the start of the 24-25 school year. Members are committed to supporting the High School to ensure proper class sizes. Mr. Mason suggested that up to 7.0 FTE would be more realistic. The Committee asked if the 4+1 teaching model could be modified, so that teachers teach 5 courses. It was noted that the 4+1 model is not part of the contract, but it is a long-standing past practice. Further, the supports that the +1 assignments provide are widely valued.

Dr. Givens continued her presentation with a review of the types of services that are included in the \$2.8 million requested for Contracted Services in the Superintendent's FY2025 Initial Budget Request. As shown in the attachment, Contracted Services (also known as professional and technical services) includes items such as the annual audit, field trips, athletic officials, advertising, copier maintenance, cell phones, internet service, translation services, therapeutic services, posting and printing, etc.

ACTION 24-15

On a motion of Ms. Charlupski, and seconded by Ms. Nobrega, the School Committee VOTED UNANIMOUSLY, by roll call, with 8 in favor (Mr. Pearlman, Dr. Liu, Ms. Charlupski, Dr. Ehrenberg, Ms. Federspiel, Ms. Frias, Ms. Moghtader, and Ms. Nobrega; Dr. Linos was not present for the vote), 0 opposed, and 0 abstentions, that the Superintendent's FY 2025 initial budget is \$138,642,989, and the Town allocation is currently \$136,413,421 (revised on February 6, 2024). The School Committee will continue working with the Superintendent, Select Board, and Town Administrator to align these numbers through identification of additional efficiencies and revenues.

Members look forward to receiving more information from staff in the coming weeks, both in terms of new or revised revenue figures from the Town, and about areas for possible efficiencies and savings. Ms. Nobrega suggested that a special School Committee meeting, focused only on FY25 budget development, would be helpful.

b. Presentation and Discussion: 8th to 9th Grade Transition Study Committee, New Guidance for 9th Grade Course Recommendations

Dr. Fortuna started the presentation, noting that last spring the School Committee directed staff to work to disrupt the systems and structures that result in the underrepresentation of marginalized students in upper-level advanced courses at Brookline High School. Part of the work to disrupt these systems and structures is being presented this evening: changes to the 8th to 9th grade course recommendation process. Mr. McCormick and Dr. Matt DuBois provided an overview (Attachment F) of the guiding problem statement for this work: the historical discrepancy between how students of different races are recommended for and enroll in higher level courses at Brookline High School. The strategies to address this historical discrepancy can be traced back to a presentation by former Superintendent Andrew Bott in March 2017, though

concerns and discussions on this issue go back to at least around the year 2000. In response to the directive from the School Committee last spring, a working group was established, data was examined, and new guidance for 9th grade course recommendations was created. In reviewing long-term data at BHS, it was determined that 8th-grade grades are the best predictor of 9th-grade grades. Students earning a B or higher in 8th-grade Math and Science typically perform well in 9th-grade Honors Physics and Honors Geometry. The new course recommendation process, issued in January 2024 (Attachment G), calls for 8th-grade students earning grades of B or better in the 1st and 2nd marking periods in Math and Science to be recommended for at least Honors level courses in 9th grade, except in circumstances where a team has decided that placement in a Standard or College Prep course is required to meet a student's documented needs. However, grades are not a prerequisite for a student to enroll in Honors or Advanced classes, nor are they the only factor that should be considered. Dr. DuBois discussed some of the potential impacts from the revised course recommendation guidelines. If the new guidance were applied to last year's cohort, 16 more students would have been placed in Honors Geometry (3 students of color), and 33 more students would have been placed in Honors Physics (7 students of color). Dr. DuBois noted that the new guidance is not perfect because grading practices differ across the K-8 schools. Further, some of the supports that an 8th grader receives – to help him or her earn that "B", might not be available in the 9th grade. The next steps in this process include an evaluation of the impacts of the new guidance recommendations, and, in the fall, an evaluation of the number of students that switched levels. Staff plan to reconvene a new working group, to include teachers and counselors, improve the timeline for informing schools, and solicit broader feedback.

The proposal to delevel the 9th Grade English courses at Brookline High School will be on the School Committee's January 29 meeting docket for review, discussion and vote. Members provided feedback to staff on some of the questions, concerns, issues and data that should be addressed and included as part of that presentation. Mr. Meyer and Mr. Andrews look forward to returning on that date with more information.

5. SCHOOL COMMITTEE ACTIONS

a. Proposed Revision of the PSB Substance Use Prevention and Education Policy (I 3 e), 4th Reading and Possible Vote

Mr. Pearlman presented the most recent draft of the PSB Substance Use Prevention and Education Policy, I 3 e (Attachment H).

ACTION 24-16

On a motion of Dr. Ehrenberg, and seconded by Mr. Pearlman, the School Committee VOTED UNANIMOUSLY, by roll call, with 8 in favor (Mr. Pearlman, Dr. Liu, Ms. Charlupski, Dr. Ehrenberg, Ms. Federspiel, Ms. Frias, Ms. Moghtader, and Ms. Nobrega; Dr. Linos was not present for the vote), 0 opposed, and 0 abstentions, to approve the revised Substance Use Prevention and Education Policy (I 3 e), as shown in Attachment H.

6. SUBCOMMITTEE AND LIAISON REPORTS

- a. Finance**
 - i. Accounts Payable**

Ms. Nobrega reported that since her last Accounts Payable report on October 26, she has approved a total of \$8,863,624 in accounts payable payments. The most recent batch of payments included airfare for the BHS student Civil Rights Trip over the April vacation and payments for the BHS Trip to Costa Rica, two trips that are signature events for high school students.

7. NEW BUSINESS

Mr. Pearlman announced that, at the February 1, 2024 meeting, a new BHS course was approved by the School Committee, subject to minor edits to the course title and course description. Staff reviewed and accepted those edits (Attachment J), and the course title is now *The History and Science of Sex, Gender and Sexuality*, and will appear in the 2024-2025 BHS Course Catalog.

Dr. Ehrenberg reported that he received an email from Mothers Out Front, inquiring why some of the K-8 schools had not yet secured their free composting infrastructure materials from the Department of Public Works. He noted that composting is a requirement in the School Committee's Sustainability Policy. Dr. Guillory agreed to follow-up with principals on this matter.

8. PROPOSED EXECUTIVE SESSION

ACTION 24-17

At 9:30pm, on a motion of Mr. Pearlman, and seconded by Dr. Ehrenberg, the School Committee VOTED UNANIMOUSLY, by roll call, with 8 in favor (Mr. Pearlman, Dr. Liu, Ms. Charlupski, Dr. Ehrenberg, Ms. Federspiel, Ms. Frias, Ms. Moghtader, and Ms. Nobrega), 0 opposed, and 0 abstentions, to meet in Executive Session, pursuant to Massachusetts General Laws chapter 30A section 21(a) for the following purposes: Purpose 3, to discuss strategy with respect to collective bargaining with the Brookline Educators Union (BEU) Unit A and Paraprofessional Unit, because the chair declared that an open meeting would have a detrimental effect on the bargaining and litigating position of the Committee; and Purpose 7, to review and approve executive session minutes from the following meeting: February 1, 2024.

Mr. Pearlman announced that the Committee would not return to Open Session following the Executive Session.

9. ADJOURNMENT

Mr. Pearlman adjourned the meeting at 10:35pm.

Respectfully Submitted,
Betsy Fitzpatrick
Executive Assistant, Brookline School Committee



Deborah B. Goldberg
Chair, State Treasurer

James A. MacDonald
Chief Executive Officer

Mary L. Pichetti
Executive Director / Deputy CEO

January 12, 2024

Mr. Bernard Greene, Chair
Brookline Select Board
Brookline Town Hall
333 Washington Street
Brookline, MA 02445

RE: Town of Brookline's First Amendment to the Project Funding Agreement
Pierce Elementary School (MSBA Project No. 201800460040)

Dear Mr. Greene,

Attached please find the First Amendment to the Project Funding Agreement between the Massachusetts School Building Authority ("MSBA") and the Town of Brookline ("Town") for the Project at the Pierce Elementary School. This First Amendment reflects the supplemental grant that the MSBA Board of Directors has approved for the Project.

The Town must mail one original signed copy of the Amendment and the revised Exhibit A to the MSBA, a copy of which will be returned to the Town after it has been signed by the MSBA's Executive Director. If the Town would like an executed Amendment with original signatures, please return two originals to the MSBA. Also, the Town may email a scanned copy of the signed Amendment and Exhibit A to the MSBA in advance of the hard copy original; however, the Town must also mail the original hard copy to the MSBA. **Please return all required documentation to the MSBA within 10 business days.**

Please reference the Town's Certification of Legal Counsel that was submitted with the Project Funding Agreement to determine which Town governmental officer(s) and/or governmental body has the full legal authority to sign this Amendment to the Project Funding Agreement. If necessary, please consult with local legal counsel to update the Certification of Legal Counsel.

After all documentation has been properly completed and submitted to the MSBA, and the Amendment has been fully executed, the Town must enter the amended budget for the Project into the MSBA's ProPay System. The MSBA will include instructions for entering the project budget with the transmittal of the fully executed PFA Amendment. Once the Town has entered the amended PFA budget for the Project and the budget has been accepted by the MSBA, then the Town can resume submitting requests for reimbursement to the MSBA. The MSBA may suspend the processing of reimbursement requests until the PFA Amendment has been fully executed, the amended budget has been entered and accepted in the MSBA's ProPay System, and all requirements have been satisfied.

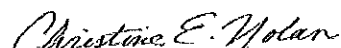
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January 12, 2024
Pierce Elementary School

The required documents should be mailed to my attention at the address below:

Massachusetts School Building Authority
40 Broad Street, Suite 500
Boston, MA 02109

If you have any questions, please contact me at Christine.Nolan@MassSchoolBuildings.org

Regards,



Christine E. Nolan
General Counsel

cc: Legislative Delegation
Charles Carey, Brookline Town Administrator
David A. Pearlman, Chair, Brookline School Committee
Dr. Linus J. Guillory Jr., Superintendent, Brookline Public Schools
Jamie Yadoff, John R. Pierce School Principal, Brookline Public Schools
Jim Rogers, Owner's Project Manager, Leftfield LLC
Jen Carlson, Owner's Project Manager, Leftfield LLC
Will Spears, Designer, Miller Dyer Spears, Inc.
File: 10.2 Letters (Region 4)

**FIRST AMENDMENT
TO THE PROJECT FUNDING AGREEMENT
BETWEEN THE TOWN OF BROOKLINE AND THE MASSACHUSETTS
SCHOOL BUILDING AUTHORITY**

Effective as of November 11, 2023 (“Effective Date”), this First Amendment to the Project Funding Agreement between the Town of Brookline (“District”) and the Massachusetts School Building Authority (“Authority”), including all Exhibits and other documents attached hereto and incorporated by reference herein (“Amendment”), hereby amends the Project Funding Agreement between the District and the Authority for the Project at the John R. Pierce School which Agreement has an effective date of November 11, 2023 (hereinafter “Agreement”), as more particularly described below. This Amendment contains all of the terms and conditions agreed upon by the District and the Authority (collectively, “Parties”) as amendments to the original Agreement. No other understandings or representations, oral or otherwise, regarding amendments to the original Agreement shall be deemed to exist or bind the Parties.

The Agreement is hereby amended as follows:

1. The following Whereas clauses are hereby inserted as the 13th Whereas clause and the 14th Whereas clause on page two of the Agreement:

“13. Whereas, pursuant to the October 25, 2023 vote of the Authority's Board of Directors, which vote and corresponding memorandum are attached as Exhibit A1, the Authority has implemented a supplemental grant process to provide additional grant funding for a limited number of projects that received project scope and budget approval by the Board of the Authority between October 1, 2022 and October 1, 2023; and

14. Whereas, the District is eligible to receive a supplemental grant in the amount of \$7,563,948 for the John R. Pierce School project, which supplemental grant amount is reflected in the Estimated Maximum Total Facilities Grant and the Maximum Total Facilities Grant amounts specified in Exhibit A and in Section 2.1 of this Project Funding Agreement, as amended; and”

2. Section 2.1 of the original Agreement, is hereby deleted in its entirety.

Inserted in place thereof is the following language:

“2.1 As of the Effective Date and subject to the satisfaction of or compliance with, as reasonably determined by the Authority: (a) all of the terms and conditions of this Project Funding Agreement, (b) the applicable provisions of Chapter 70B, Chapters 208 and 210 of the Acts of 2004, and 963 CMR 2.00 *et seq.*, and (c) any other rule, regulation, policy, guideline, approval, or directive of the Authority, the Authority hereby approves the following Estimated Maximum Total Facilities Grant for the Project: an amount that, except as specifically provided in this Section 2.1, shall under no circumstances exceed the lesser of (i) 35.55% of the final approved, total eligible Project costs, as determined by the Authority, (“Reimbursement Rate”) or (ii) \$43,611,497.00 (“Estimated Total Facilities Grant”). Notwithstanding the foregoing, the Authority may determine, in its sole discretion, and subject to the limitations set forth in Section 2.3 of this Agreement, that expenditures from the owner’s contingency and construction contingency line items of the Total Project Budget, so-called, are eligible for reimbursement, and in the event of any such determination, the Authority may adjust the above-stated Estimated Maximum Total Facilities Grant amount to account for the eligible, approved owner’s and construction contingency expenditures up to a Maximum Total Facilities Grant of \$45,403,459.00. In no event shall the final, Maximum Total Facilities Grant, including any eligible owner’s and construction contingency amounts, exceed \$45,403,459.00. The Parties hereby acknowledge and agree that the Estimated Maximum Total Facilities Grant and Maximum Total Facilities Grant amounts set forth in this Section 2.1, are maximum amounts of funding that the District may receive from the Authority for the Project, and that the final amount of the Total Facilities Grant may equal an amount less than either of the aforesaid amounts, as determined by an audit conducted by the Authority. Any costs and expenditures that are determined by the Authority to be either in excess of the above-stated Total Facilities Grant or ineligible for payment by the Authority shall be the sole responsibility of the District. The Reimbursement Rate set forth above, and as more fully described in the reimbursement rate summary, attached hereto as Exhibit “I”, includes incentive reimbursement points pursuant to G.L. c. 70B, § 10(a)(C). Any incentive reimbursement points for green/energy efficiency and CM at Risk that may be included in this Agreement have been provisionally assigned and are subject to a final determination by the Authority as to the District’s eligibility to receive such incentive reimbursement points. The Reimbursement Rate set forth above and the Total Facilities Grant shall be subject to a decrease, as provided in Section 2.4 of this Agreement, if the Authority determines, in its sole discretion, that the District is ineligible to receive any portion of the incentive reimbursement points that have been provisionally assigned, as described herein, or such other incentive reimbursement points that may be assigned by the Authority.”

3. Exhibit A to the original Agreement is deleted in its entirety. Inserted in place thereof is a new Exhibit A, which is dated 12/6/2023 and attached hereto and incorporated by reference herein.
4. Exhibit A1, which is dated October 25, 2023, is hereby added as a new Exhibit, and attached hereto and incorporated by reference herein.

All other terms and conditions of the original Agreement, including Exhibits attached thereto or incorporated by reference therein, that are not hereby deleted or otherwise amended shall remain in full force and effect. The District warrants and represents that it has read and understands this Amendment. The District further warrants and represents that its undersigned officer or representative has full legal authority to enter into this Amendment on behalf of the District and to bind the District to its terms and conditions.

IN WITNESS WHEREOF, the Parties hereto have executed this Amendment in duplicate originals by their duly authorized officers or representatives as of the Effective Date written above.

MASSACHUSETTS SCHOOL BUILDING AUTHORITY
By,

Mary L. Pichetti
Executive Director

Signature Date

TOWN OF BROOKLINE
By,

FEB. 1, 2024

Date

CHARLES CARBY
Name (Type/Print)

Town Administrator
Title/Office (Type/Print)

Signature

Site Electrical Utilities	\$1,012,536	\$0		
Scope Excluded Site Work	\$0	\$0		
Construction Trades Subtotal	\$114,107,215	\$1,402,020		
Contingencies (Design and Pricing)	\$11,410,721	\$625,973		
Sub-Contractor Bonds	\$2,729,974	\$149,762		
D/B/B Insurance	\$0	\$0		
General Conditions	\$14,218,000	\$779,976		
D/B/B Overhead & Profit	\$0	\$0		
GMP Insurance	\$2,746,272	\$150,656		
GMP Fee	\$3,929,836	\$215,584		
GMP Contingency	\$3,360,453	\$184,349		
Escalation to Mid-Point of Construction	\$15,520,189	\$851,412		
Construction Cost over Funding Cap		\$64,616,938		
Construction Budget	\$168,022,660	\$68,976,670	\$99,045,990	\$35,210,849
Alternates				
Ineligible Work Included in the Base Project	\$0	\$0	\$0	
Alternates Included in the Total Project Budget	\$0	\$0	\$0	
Alternates Excluded from the Total Project Budget	\$2,640,000		\$2,640,000	
Subtotal to be Included in Total Project Budget	\$0	\$0	\$0	\$0
Miscellaneous Project Costs				
Utility Company Fees	\$200,000	\$0	\$200,000	
Testing Services	\$300,000	\$0	\$300,000	
Swing Space / Modularity	\$1,500,000	\$1,500,000	\$0	
Other Project Costs (Mailing & Moving)	\$1,000,000	\$1,000,000	\$0	
Miscellaneous Project Costs Subtotal	\$3,000,000	\$2,500,000	\$500,000	\$177,750
Furnishings and Equipment				
Furniture, Fixtures & Equipment	\$1,850,000	\$980,000	\$870,000	
Technology	\$1,517,089	\$847,069	\$870,000	
FF&E Subtotal	\$3,367,089	\$1,627,069	\$1,740,000	\$618,570
Soft Costs that exceed 20% of Construction Cost		\$0	\$0	
Project Budget	\$202,534,598	\$79,653,772	\$122,880,826	\$43,684,134

Board Authorization

Design Enrollment	725
Total Building Gross Floor Area (GSF)	246,123
Total Project Budget (excluding Contingencies)	\$202,534,598
Scope Items Excluded or Otherwise Ineligible	- \$79,653,772
Third Party Funding (Ineligible)	- \$0
Estimated Basis of Maximum Total Facilities Grant ¹	\$122,880,826
Reimbursement Rate ³	35.55%
Est. Max. Total Facilities Grant (before recovery) ¹	\$43,684,134
Cx Costs associated with Ineligible Building Area ⁴	- \$72,637
Cost Recovery associated with Prior Projects ⁴	- \$0
Estimated Maximum Total Facilities Grant ¹	\$43,611,497

31.00 Reimbursement Rate Before Incentive Points

4.55 Total Incentive Points³

35.55% MSBA Reimbursement Rate

NOTES

This document was prepared by the MSBA based on a preliminary review of information and estimates provided by the Town of Brookline for the John R. Pierce School project. Based on this preliminary review, certain budget, cost and scope items have been determined to be ineligible for reimbursement, however, this document does not contain a final, exhaustive list of all budget, cost and scope items which may be ineligible for reimbursement by the MSBA. Nor is it intended to be a final determination of which budget, cost and scope items may be eligible for reimbursement by the MSBA. All project budget, cost and scope items shall be subject to review and audit by the Authority, and the Authority shall determine, in its sole discretion whether any such budget, cost and scope items are eligible for reimbursement. The MSBA may determine that certain additional budget, cost and scope items are ineligible for reimbursement.

1 - The Estimated Basis of Total Facilities Grant and Estimated Maximum Facilities Grant amounts do not include any potentially eligible contingency funds and are subject to review and audit by the MSBA.

2 - Pursuant to Section 3.21 of the Project Funding Agreement and the applicable policies and guidelines of the Authority, any project costs associated with the reallocation or transfer of funds from either the Owner's contingency or the Construction contingency to other budget line items shall be subject to review by the Authority to determine whether any such costs are eligible for reimbursement by the Authority. All costs are subject to review and audit by the MSBA.

3 - The MSBA has provisionally included two (2) incentive points for energy efficiency, subject to the District meeting certain sustainability requirements for the project. If the District does not meet the requirements for the energy efficiency, the District will not qualify for these incentive points and the MSBA will adjust the reimbursement rate accordingly.

4 - Costs associated with the commissioning of ineligible building area will result in the recovery of a portion of the overall commissioning cost. The MSBA has calculated this recovery of funds to be \$72,637 and this amount has been deducted from the Estimated Total Facilities Grant and the Maximum Total Facilities Grant.

Construction Contingency ²	\$7,701,133
Ineligible Construction Contingency ²	\$4,340,680
"Potentially Eligible" Construction Contingency ²	\$3,360,453
Owner's Contingency ²	\$1,680,227
Ineligible Owner's Contingency ²	\$0
"Potentially Eligible" Owner's Contingency ²	\$1,680,227
Total Potentially Eligible Contingency ²	\$5,040,680
Reimbursement Rate ³	35.55%
Potential Additional Contingency Grant Funds ²	\$1,791,962
Maximum Total Facilities Grant	\$45,403,459
Total Project Budget	\$211,915,958

By signing this Total Project Budget, I hereby certify that I have read and understand the form and further certify, to the best of my knowledge and belief, that the information supplied by the District in the table above is true, accurate, and complete.

By: Helen Charupski
Title: Chair of School Building Committee

Date: 2/8/24

By signing this Total Project Budget, I hereby certify that I have read and understand the form and further certify, to the best of my knowledge and belief, that the information supplied by the District in the table above is true, accurate, and complete.

By: _____
Title: Chief Executive Officer

Date: _____

By signing this Total Project Budget, I hereby certify that I have read and understand the form and further certify, to the best of my knowledge and belief, that the information supplied by the District in the table above is true, accurate, and complete.

By: Linus J. Guillory
Title: Superintendent of Schools

Date: 2/8/24

By signing this Total Project Budget, I hereby certify that I have read and understand the form and further certify, to the best of my knowledge and belief, that the information supplied by the District in the table above is true, accurate, and complete.

By: David A. Pearlman
Title: Chair of the School Committee

Date: 2/8/24

PFA Exhibit A - 12/6/2023

Town of Brookline
John R. Pierce School

12/6/2023

Total Project Budget: All costs associated with the project are subject to 963 CMR 2.16(5)	Estimated Budget	Scope Items Excluded from the Estimated Basis of Maximum Facilities Grant or Otherwise Ineligible	Estimated Basis of Maximum Total Facilities Grant¹	Estimated Maximum Total Facilities Grant¹
Feasibility Study Agreement:				
OPM Feasibility Study	\$345,884	\$0	\$345,884	
A&E Feasibility Study	\$1,458,913	\$0	\$1,458,913	
Environmental & Site	\$150,000	\$0	\$150,000	
Other	\$45,203	\$0	\$45,203	
Feasibility Study Agreement Subtotal	\$2,000,000	\$0	\$2,000,000	\$711,000
Administration				
Legal Fees	\$0	\$0	\$0	\$0
Owner's Project Manager				
Design Development	\$700,000	\$0	\$700,000	
Construction Contract Documents	\$1,045,000	\$5,212	\$1,039,788	
Bidding	\$175,000	\$0	\$175,000	
Construction Contract Administration	\$5,000,000	\$2,702,804	\$2,297,196	
Closeout	\$180,000	\$0	\$180,000	
Extra Services	\$0	\$0	\$0	
Reimbursable & Other Services	\$35,000	\$0	\$35,000	
Cost Estimates	\$60,000	\$0	\$60,000	
Advertising	\$35,000	\$0	\$35,000	
Permitting	\$0	\$0	\$0	
Owner's Insurance	\$175,000	\$0	\$175,000	
Other Administrative Costs	\$150,000	\$150,000	\$0	
Administration Subtotal	\$7,555,000	\$2,858,016	\$4,696,984	\$1,669,778
Architecture and Engineering				
Basic Services				
Design Development	\$3,705,919	\$0	\$3,705,919	
Construction Contract Documents	\$6,229,098	\$12,060	\$6,217,038	
Bidding	\$394,247	\$0	\$394,247	
Construction Contract Administration	\$5,046,358	\$3,679,957	\$1,366,401	
Closeout	\$394,247	\$0	\$394,247	
Other Basic Services	\$0	\$0	\$0	
Basic Services Subtotal	\$15,769,869	\$3,692,017	\$12,077,852	
Reimbursable Services				
Construction Testing	\$0	\$0	\$0	
Printing (over minimum)	\$75,000	\$0	\$75,000	
Other Reimbursable Costs	\$850,000	\$0	\$850,000	
Hazardous Materials	\$750,000	\$0	\$750,000	
Geotechnical & Geo-Environmental	\$750,000	\$0	\$750,000	
Site Survey	\$75,000	\$0	\$75,000	
Wellands	\$0	\$0	\$0	
Traffic Studies	\$20,000	\$0	\$20,000	
Architectural/Engineering Subtotal	\$18,289,869	\$3,692,017	\$14,597,852	\$5,189,536
CM at Risk Pre-Construction Services				
Pre-Construction Services	\$300,000	\$0	\$300,000	\$106,650
Site Acquisition				
Land / Building Purchase	\$0	\$0	\$0	
Appraisal Fees	\$0	\$0	\$0	
Recording fees	\$0	\$0	\$0	
Site Acquisition Subtotal	\$0	\$0	\$0	\$0
Construction Costs				
SUBSTRUCTURE				
Foundations	\$9,368,529			
Basement Construction	\$0			
SHELL				
Super Structure	\$14,743,712			
Exterior Closure	\$0			
Exterior Walls	\$8,392,717			
Exterior Windows	\$4,174,984			
Exterior Doors	\$313,522			
Roofing	\$3,313,474			
INTERIORS				
Interior Construction	\$8,557,123			
Staircases	\$1,153,216			
Interior Finishes	\$6,383,382			
SERVICES				
Conveying Systems	\$669,000			
Plumbing	\$3,370,580			
HVAC	\$17,471,392			
Fire Protection	\$1,492,560			
Electrical	\$10,818,300			
EQUIPMENT & FURNISHINGS				
Equipment	\$1,218,898			
Furnishings	\$2,013,861			
SPECIAL CONSTRUCTION & DEMOLITION				
Special Construction	\$0			
Existing Building Demolition	\$3,287,836	\$0		
In-Building Hazardous Material Abatement	\$3,647,980	\$0		
Asbestos Containing Floor Material / Ceiling Tile Abatement	\$1,402,020	\$1,402,020		
Other Hazardous Material Abatement	\$0	\$0		
BUILDING SITE WORK				
Site Preparation	\$4,729,888	\$0		
Site Improvements	\$5,771,419	\$0		
Site Civil / Mechanical Utilities	\$820,288	\$0		

TO: Board of Directors, Massachusetts School Building Authority
FROM: James A. MacDonald, First Deputy Treasurer, Chief Executive Officer
Mary L. Pichetti, Executive Director/Deputy Chief Executive Officer
SUBJECT: Approved Legislation, Commonwealth of Massachusetts FY 24 Budget
Recommendation to Approve Supplemental Grants
DATE: October 18, 2023

The purpose of this memorandum is to seek approval by the Board of Directors to adjust the Maximum Total Facilities Grant for projects that:

- a) received Project Scope and Budget approval by the MSBA's Board of Directors prior to October 1, 2022 and have accepted or will accept bids on or after January 1, 2022, per the approved legislation in the Commonwealth's Fiscal Year 2024 Budget, as shown in Attachment A. Staff recommend adjustments commensurate with the positive funding limits approved by the Board of Directors on December 21, 2022 for these projects, as shown in Attachment B.
- b) received Project Scope and Budget approval by the MSBA's Board of Directors after October 1, 2022 and prior to October 1, 2023, as shown in Attachment C. Based on the approved legislation increasing the Annual Cap in fiscal year 2023 ("FY23") to \$1.2 billion, staff recommend project funding limit adjustments to align the increase to projects described in section a) above (shown in Attachment B) with the increase anticipated for projects receiving Project Scope and Budget approval after October 1, 2023. (See "Recommendation to Revise MSBA Project Funding Limits Policy", October 18, 2023).

Background

This memorandum addresses, in part, the legislation regarding supplemental grants for school construction projects previously approved by the MSBA (See Attachment A) and provides staff's recommendations on implementation for the Board's consideration. Working in conjunction with its legislative partners, the MSBA previously provided information regarding projects that have been significantly affected by unanticipated cost escalations. This legislation, along with the increase in the Annual Cap effective in FY23, has provided the MSBA with resources and flexibility to further assist school construction projects partnering with the MSBA.

The legislation defines the eligibility for supplemental grants as follows:

- Supplemental grants "*shall be made available in addition to amounts previously approved by the authority's board of directors for certain cities, towns and school districts with core program school facility projects in the authority's capital pipeline that have been impacted by unanticipated cost escalations*"; and,
- Supplemental grants "*shall be used to assist school districts with escalations incurred in connection with school facility construction projects that received project scope and*

funding agreement approval by the authority's board of directors prior to October 1, 2022 and have accepted or will accept bids on or after January 1, 2022".

In addition, the legislation provides guidance on the implementation of the supplemental grants as follows:

- The MSBA *"shall establish the rules and policies related to said program and the criteria for determining a project's eligibility and an appropriate supplemental grant amount"*;
- The MSBA will partner with districts to ensure that they *"submit budget and project documentation to the authority in a form prescribed by the authority to be eligible to receive grants from this item"*;
- The MSBA, *"with the approval of its board of directors, may waive certain cost cap limits or other grant limits that have been established as part of the grant program funded under this item"*; and,
- The amount of the supplemental grants distributed to cities, towns and school districts from these supplemental grants shall not be included within the Annual Cap limit in section 7 of Chapter 70B of the General Laws.

Discussion

Based on review of the legislation, MSBA staff have two recommendations to adjust previously approved grants.

First, for the projects that meet the timeline identified in the legislation and shown in Attachment B, staff recommend that the previously approved Maximum Total Facilities Grant be increased using the project funding limits approved by the Board of Directors on December 21, 2022 ("Recommendation to Revise MSBA Project Funding Limits Policy", December 14, 2022). Only the funding limits that result in an increase to the previously approved grant amounts would be applied for these projects. No funding limit that is more restrictive than the funding limit on which the project's grant was initially established would be applied. Per the approved legislation, the amount of these supplemental grants will not apply to the Annual Cap.

Funding limits for these projects incorporate two different approved levels of MSBA project funding limits: \$333/sf effective for districts receiving an approval of a Project Scope and Budget on or after January 1, 2018 and \$360 effective for districts receiving an approval of a Project Scope and Budget on or after June 1, 2021. The information in the table below shows the two levels of funding limits and each funding limit category. Columns 2 and 3 represent the two levels used at the time the original grants were approved and Columns 4 and 5 show the recommended project funding limits approved December 21, 2022 for comparison and recommended implementation.

limits for the projects noted above in Attachment B and the proposed project funding limits, which are subject to the Board's approval at the October 25, 2023 meeting, for projects that seek Project Scope and Budget approval after October 1, 2023.

Staff base this recommendation on the following: 1) if approved by the Board, the projects noted above (See Attachment B) who bid in an earlier year would otherwise now have the same project funding limits as those projects approved for Project Scope and Budget approval between October 1, 2022 and October 1, 2023; 2) the approved legislation increased the Annual Cap to \$1.2 billion in FY23; and 3) the project funding limits for the projects in this period would be much lower than those proposed for projects submitting on or after October 1, 2023. Therefore, staff recommend that the projects approved for Project Scope and Budget approval between October 1, 2022 and October 1, 2023, as shown in Attachment C, receive an increase up to the project funding limit levels noted in the table below.

MSBA Project Funding Limits	Projects Approved for Project Scope and Budget between 10/1/22 and 10/1/23	Project Funding Limit Recommended
Building Cost	\$393/sf	\$516/sf
Sitework	\$39/sf (10% of above)	\$52/sf (10% of above)
Total Funding Limit for Building Cost and Sitework Costs	\$432/sf	\$568/sf

Next Steps

Based on an initial review of existing funding agreements, MSBA staff estimate that the supplemental grants for the projects identified in the timeline approved in the legislation and as shown in Attachment B will total approximately \$270 million, which will not apply to the MSBA's Annual Cap. The Commonwealth's FY24 Budget provides \$100 million to the MSBA in support of the supplemental grants. To commence reimbursement at the higher funding limits and capitalize on the \$100 million appropriation in the FY24 budget, MSBA staff will need to receive the \$100 million from the Commonwealth in accordance with an agreed upon allocation, work expeditiously with each district to process new funding agreement amendments, update the MSBA's Propay system, and develop the process to issue and track payments in accordance with the reimbursements submitted. The MSBA is currently working with the Comptroller's office and the Executive Office of Education to define and finalize the process for receiving the funds.

For the projects identified in Attachment C, MSBA staff estimate that the increases will total approximately \$110 million, which will apply to the MSBA's Annual Cap. MSBA staff will work with each district to make the necessary adjustments to the project funding agreements. The actual adjusted amounts for each project in Attachment B and C will only be known once

MSBA Project Funding Limits	Approved Projects Eligible for Supplemental Grants >1/1/2018	Approved Projects Eligible for Supplemental Grants >6/1/2021	Project Funding Limits Approved December 21, 2022 >10/1/2022	December 21, 2022 Project Funding Limits to be Applied (Yes or No)
Building Cost	\$333/sf	\$360/sf	\$393/sf	Yes
Sitework Cost	Included above	Included above	\$39/sf (10% of above)	Yes
Total Funding Limit for Building Cost and Sitework Cost	\$333/sf	\$360/sf	\$432/sf	Yes
OPM Fee	3.5% of construction budget	3.5% of \$500/sf	3.5% of \$550/sf	No, not applied for projects >1/1/18. Yes, applied for projects >6/1/21 to increase from \$500/sf to \$550/sf.
Designer Fee	10.0% of construction budget	10% of \$500/sf	10% of \$550/sf	No, not applied for projects >1/1/18. Yes, applied for projects >6/1/21 to increase from \$500/sf to \$550/sf.
Owner's Contingency	No limit	0.5% of construction budget for new construction and 1.0% of construction budget for addition/renovation	0.5% of construction budget for new construction and 1.0% of construction budget for addition/renovation	No, not applied for projects >1/1/18. No, no change required for projects >6/1/21.

Second, staff are also recommending an increase to the previously approved Maximum Total Facilities Grant for projects shown on Attachment C that received Project Scope and Budget approval between October 1, 2022 and October 1, 2023. This recommendation is made to bring the project funding limits for the projects during this period in alignment with the project funding

the district submits the required budget and project information and partners with the MSBA to apply revised project funding limits to each project.

Per the legislation, the MSBA will be required to submit a report to the Legislature no later than May 31, 2024, detailing grant award recipients and the amount received for each project. MSBA staff will provide an informational update to the MSBA Board of Directors at each Board meeting until all project adjustments have been finalized.

Recommendation

That the Board authorizes the Executive Director to adjust the Maximum Total Facilities Grants for the previously approved projects identified in Attachments B and C to provide supplemental grant assistance in accordance with the parameters set forth in this memorandum and in the amounts that MSBA staff calculate by applying the metrics set forth in this memorandum, and that the Board further authorizes the Executive Director to take steps necessary and reasonable to provide such supplemental grant assistance without additional Board approval, and to execute and deliver any and all documents and agreements, and expend funds as deemed appropriate by the Executive Director to assist the Projects identified in Attachments B and C, taking such actions without additional Board authorization

1596-2431 MSBA Capital Supports

Approved by the Governor

For supplemental grants for school construction projects previously approved for financing by the Massachusetts School Building Authority; provided, that notwithstanding any general or special law to the contrary, said program shall be made available in addition to amounts previously approved by the authority's board of directors for certain cities, towns and school districts with core program school facility projects in the authority's capital pipeline that have been impacted by unanticipated cost escalations; provided further, that said program shall be used to assist school districts with escalations incurred in connection with school facility construction projects that received project scope and funding agreement approval by the authority's board of directors prior to October 1, 2022 and have accepted or will accept bids on or after January 1, 2022; provided further, that notwithstanding any general or special law to the contrary, the authority shall establish the rules and policies related to said program and the criteria for determining a project's eligibility and an appropriate supplemental grant amount; provided further, that cities, towns and school districts shall submit budget and project documentation to the authority in a form prescribed by the authority to be eligible to receive grants from this item; provided further, that the authority, with the approval of its board of directors, may waive certain cost cap limits or other grant limits that have been established as part of the grant program funded under this item; provided further, that the amounts distributed to cities, towns and school districts from this item shall not be calculated as part of the limit in **section 7 of chapter 70B** of the General Laws on the estimated amount of grants approved by the authority during a fiscal year; and provided further, that not later than May 31, 2024, the authority shall submit a report to the executive office for administration and finance, the joint committee on education and the house and senate committees on ways and means detailing grant award recipients and the amount received for each project

Education and Transportation Fund

..... \$100 million



Deborah B. Goldberg
Chair, State Treasurer

James A. MacDonald
Chief Executive Officer

Mary L. Pichetti
Executive Director / Deputy CEO

Massachusetts School Building Authority
40 Broad Street, Boston, MA 02109
Meeting of the Board of Directors
October 25, 2023

**Approval of Massachusetts School Building Authority's Recommendation to Provide
Supplemental Grants to Certain Approved Projects**

The following motion was made by Ms. Kwan and seconded by Mr. Deninger:

VOTED: That the Board of Directors of the Massachusetts School Building Authority hereby authorizes the Executive Director to adjust the Maximum Total Facilities Grants for previously approved projects, as identified and further described in the materials presented to the Board and incorporated by reference herein, to provide supplemental grant assistance in accordance with the parameters set forth in the incorporated memorandum and in the amounts that Authority staff calculate by applying the metrics set forth in the incorporated materials, and hereby further authorizes the Executive Director to execute and deliver any and all documents and agreements, and expend funds as deemed necessary or appropriate by the Executive Director to assist the projects identified in the memorandum titled Approved Legislation, Commonwealth of Massachusetts FY 24 Budget Recommendation to Approve Supplemental Grants and the associated Attachments B and C, taking such actions without further approval of the Board of Directors.

By a vote of 6 votes for and 0 against, with 0 abstaining.

Attachment C

Projects approved for project scope and budget approval between October 1, 2022 and October 1, 2023

District	School	Project Scope and Budget Approval
<i>Haverhill</i>	<i>Consentino Middle School</i>	<i>10/26/22</i>
<i>Winchester</i>	<i>Lynch Elementary School</i>	<i>10/26/22</i>
<i>Brookline</i>	<i>Pierce K-8</i>	<i>12/21/22</i>
<i>Wakefield</i>	<i>Wakefield High School</i>	<i>12/21/22</i>
<i>Amherst</i>	<i>Fort River Elementary School</i>	<i>4/26/23</i>
<i>Holyoke</i>	<i>Peck Middle School</i>	<i>6/21/23</i>
<i>Maynard</i>	<i>Green Meadow ES</i>	<i>6/21/23</i>
<i>Nashoba</i>	<i>Nashoba Regional High School</i>	<i>8/30/23</i>
<i>Tri-County</i>	<i>Tri-County Regional Vocational Technical High School</i>	<i>8/30/23</i>

<i>District</i>	<i>School</i>	<i>Project Scope and Budget Approval</i>	<i>General Bids / Guaranteed Maximum Price (Received / Anticipated)</i>
<i>Peabody</i>	<i>William A. Welch Elementary School</i>	<i>10/27/2021</i>	<i>12/1/2022</i>
<i>Randolph</i>	<i>Elizabeth G. Lyons Elementary School</i>	<i>10/27/2021</i>	<i>1/25/2023</i>
<i>Somerset</i>	<i>Somerset Middle School</i>	<i>4/14/2021</i>	<i>3/6/2023</i>
<i>Spencer-East Brookfield Regional School District</i>	<i>David Prouty High School</i>	<i>6/22/2022</i>	<i>11/15/2023</i>
<i>Stoneham</i>	<i>Stoneham High School</i>	<i>8/25/2021</i>	<i>1/23/2023</i>
<i>Swampscott</i>	<i>Hadley Elementary School</i>	<i>6/23/2021</i>	<i>10/25/2022</i>
<i>Tyngsborough</i>	<i>Tyngsborough Middle School</i>	<i>4/27/2022</i>	<i>12/13/2023</i>
<i>Walpole</i>	<i>Bird Middle School</i>	<i>8/25/2021</i>	<i>2/14/2023</i>
<i>Watertown</i>	<i>Watertown High School</i>	<i>3/2/2022</i>	<i>5/10/2023</i>
<i>Webster</i>	<i>Bartlett High School</i>	<i>3/2/2022</i>	<i>10/19/2023</i>
<i>Wellesley</i>	<i>John D. Hardy (fka Ernest F. Upham) Elementary School</i>	<i>8/25/2021</i>	<i>4/13/2023</i>
<i>Westfield</i>	<i>Franklin Avenue Elementary School</i>	<i>10/27/2021</i>	<i>3/21/2023</i>
<i>Westwood</i>	<i>Paul R. Hanlon Elementary School</i>	<i>4/14/2021</i>	<i>6/22/2022</i>
<i>Worcester</i>	<i>Doherty Memorial High School</i>	<i>8/26/2020</i>	<i>6/15/2022</i>

Attachment B

“school facility construction projects that received project scope and funding agreement approval by the authority’s board of directors prior to October 1, 2022 and have accepted or will accept bids on or after January 1, 2022”

<i>District</i>	<i>School</i>	<i>Project Scope and Budget Approval</i>	<i>General Bids / Guaranteed Maximum Price (Received / Anticipated)</i>
<i>Andover</i>	<i>West Elementary School</i>	<i>4/14/2021</i>	<i>12/12/2022</i>
<i>Ashland</i>	<i>David Mindess Elementary School</i>	<i>10/28/2020</i>	<i>3/8/2022</i>
<i>Boston</i>	<i>William E. Carter School</i>	<i>8/25/2021</i>	<i>11/17/2023</i>
<i>Boston</i>	<i>Josiah Quincy Upper School</i>	<i>10/28/2020</i>	<i>11/15/2022</i>
<i>Bristol-Plymouth Regional Vocational Technical School District</i>	<i>Bristol-Plymouth Regional Vocational Technical High School</i>	<i>10/27/2021</i>	<i>8/31/2023</i>
<i>Fitchburg</i>	<i>Crocker Elementary School</i>	<i>6/23/2021</i>	<i>2/14/2023</i>
<i>Gloucester</i>	<i>East Gloucester Elementary School</i>	<i>8/26/2020</i>	<i>2/23/2022</i>
<i>Greater Fall River Vocational School District</i>	<i>Diman Regional Vocational Technical High School</i>	<i>12/15/2021</i>	<i>2/1/2024</i>
<i>Groton-Dunstable Regional School District</i>	<i>Florence Roche Elementary School</i>	<i>2/11/2021</i>	<i>6/29/2023</i>
<i>Hingham</i>	<i>William L. Foster Elementary School</i>	<i>8/31/2022</i>	<i>5/16/2023</i>
<i>Lawrence</i>	<i>Francis M. Leahy Elementary School</i>	<i>10/27/2021</i>	<i>5/24/2023</i>
<i>Lawrence</i>	<i>Oliver Partnership School</i>	<i>2/11/2021</i>	<i>11/9/2022</i>
<i>Lowell</i>	<i>Lowell High School</i>	<i>4/10/2019</i>	<i>10/4/2022</i>
<i>Nauset Regional School District</i>	<i>Nauset Regional High School</i>	<i>2/13/2020</i>	<i>10/19/2022</i>
<i>Northeast Metropolitan Regional Vocational School District</i>	<i>Northeast Metropolitan Regional Vocational Technical High School</i>	<i>8/25/2021</i>	<i>11/24/2023</i>
<i>Norwood</i>	<i>Dr. Philip O. Coakley Middle School</i>	<i>3/2/2022</i>	<i>6/12/2023</i>

Attachment C

Projects approved for project scope and budget approval between October 1, 2022 and October 1, 2023

District	School	Project Scope and Budget Approval
<i>Haverhill</i>	<i>Consentino Middle School</i>	<i>10/26/22</i>
<i>Winchester</i>	<i>Lynch Elementary School</i>	<i>10/26/22</i>
<i>Brookline</i>	<i>Pierce K-8</i>	<i>12/21/22</i>
<i>Wakefield</i>	<i>Wakefield High School</i>	<i>12/21/22</i>
<i>Amherst</i>	<i>Fort River Elementary School</i>	<i>4/26/23</i>
<i>Holyoke</i>	<i>Peck Middle School</i>	<i>6/21/23</i>
<i>Maynard</i>	<i>Green Meadow ES</i>	<i>6/21/23</i>
<i>Nashoba</i>	<i>Nashoba Regional High School</i>	<i>8/30/23</i>
<i>Tri-County</i>	<i>Tri-County Regional Vocational Technical High School</i>	<i>8/30/23</i>



PUBLIC SCHOOLS of
BROOKLINE 

Superintendent's Update

February 08, 2024



New York Times' Teeny Tiny Memoirs

Congratulations to **Daschel Penwarden**, a former BHS student, who received an honorable mention for his 100-word memoir *The Kiss List*, in The New York Times' Teeny Tiny Memoirs contest.

Each year, NYT invites teenagers to write miniature memoirs from meaningful moments in their lives. This year, they received almost 13,000 entries from teenagers around the world, of which they announced 15 winners, 31 runners-up and 56 honorable mentions.

The New York Times

8th Grade to 9th Grade Transition

The Class of 2028 will enter BHS in September 2024. The PSB is gearing up to facilitate a smooth transition for 8th graders into the 9th grade.

Course Recommendation and Selection

Starting this month, eighth grade students will select their courses for ninth grade. This includes recommendations from current educators in core academic classes (English, Math, Science, Social Studies, World Languages) and preferences for elective courses (Career and Technology Education, Performing Arts, and Visual Arts). Students and families will receive support both from current eighth grade teams and from Brookline High School faculty, staff, and administration.



8th Grade to 9th Grade Transition

Class of 2028 Transition Events

As part of the transition process, BHS has organized a series of informational events about the school's academic and student support program, as well as the many opportunities available to students.

Date	Event
February 6	Curriculum Night for English, Social Studies, Science, Math, World Language, Performing Arts, Visual Arts, Career and Technology Education, and Health/Fitness
February 6	Overview of Special Education Services and Programs

Date	Event
February 9-15	BHS World Language "Roadshow"
February 15	Arts at BHS
March 4	Life at Brookline High School
March 14	Introduction to Athletics

Lunar New Year Celebrations

Driscoll School



Lunar New Year Celebrations

Baker School





PUBLIC SCHOOLS of
BROOKLINE 

Spotlight on Excellence





BLU LAB PRODUCTIONS PRESENTS

(upbeat music)

Avery Point



Students applied for jobs and worked together to create a 15 minute pilot in a series. Future classes will create the next episodes. The pilot aired on local cable access on January 14.

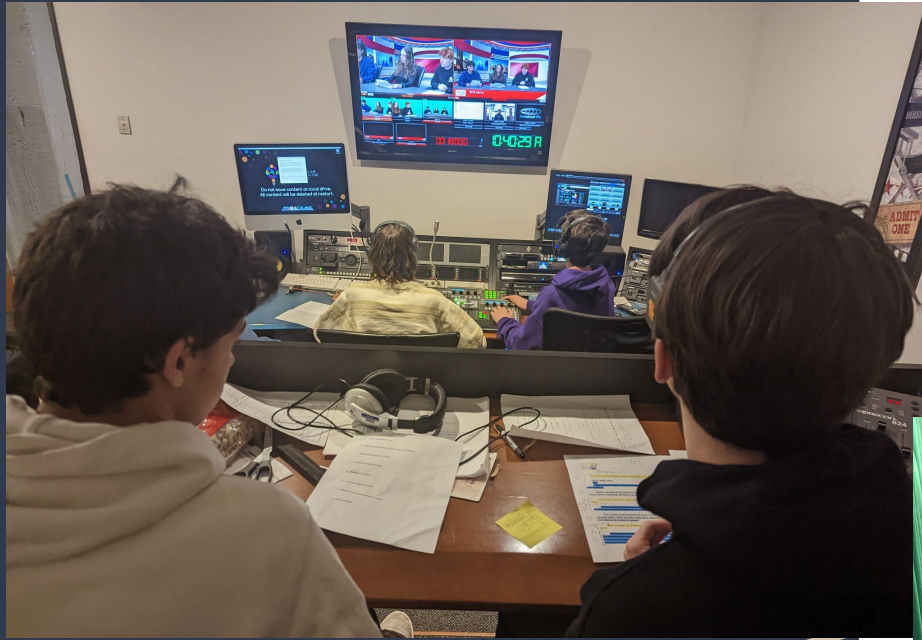




The Morning Show

Students applied for jobs in a morning style news show. Students wrote copy, filmed and edited packages, and learned how to work the control board. We filmed live on Friday, January 19. The show aired on our YouTube channel that evening and aired on local cable access that weekend.





If you missed our premiere, don't worry!

Avery Point and The Morning Show with Haas, Waas, and Romy will air this weekend on local cable access


- Comcast channel 6
- RCN channel 3

You can also watch it any time on our YouTube Channel





PUBLIC SCHOOLS of
BROOKLINE



**FY25 Budget
Information**

February 8, 2024

Agenda

- Town/School Partnership - 15 min
- FY25 Grants - 5 min
- HS Class Size - 20 min
- Contracted Services - 2 min
- Vote - 3 min

All information also posted on <http://www.brookline.k12.ma.us/budget>



Town School Partnership Update

	FY24	FY25	FY26
Town Allocation	\$127,005,124	\$131,648,054	\$135,674,677
PSB Projected Budget	\$131,864,685	\$138,196,490	\$144,726,604
INITIAL GAP	-\$4,859,561	-\$6,548,436	-\$9,051,927
Programmatic Adjustments	\$1.85M	\$1.95M	\$2.95M
SUBSEQUENT GAP	-\$3,009,561	-\$4,598,436	-\$6,101,927
Full-day BEEP	N/A	\$0	\$0
Athletics Support	-\$135,000	-\$282,960	-\$296,542
Student Services Support	-\$240,000	-\$251,520	-\$263,593
South Brookline No-Fee Bus	-\$200,000	-\$200,000	-\$200,000
World Language redesign	-\$115,000	-\$120,520	-\$126,305
SUBTOTAL NEW INITIATIVES	-\$690,000	-\$855,000	-\$886,440
NEW GAP (OVERRIDE REQUEST)	-\$3,699,561	-\$5,453,436	-\$6,988,367
NEW PROJECTED BUDGET	\$130,704,685	\$137,101,490	\$142,663,044

REVENUE	FY24 BUDGET	FY25 Forecast	FY26 Forecast	CHANGE
Property Taxes	297,988,918	313,138,448	312,112,210	(1,026,238)
Local Receipts	80,028,797	81,718,810	83,050,910	1,332,100
State Aid	23,966,611	24,319,611	24,317,674	(1,937)
Other Available Funds	4,407,669	4,390,155	16,800,000	12,409,845
Free Cash	20,008,705	16,800,000	7,029,580	(9,770,420)
TOTAL REVENUE	376,400,659	390,367,024	393,310,374	2,943,350
\$% INCREASE		13,966,364	16,909,714	2,943,350
% INCREASE		3.7%	4.5%	0.8%
EXPENDITURES				
Departmental*	90,741,569	94,402,821	94,402,821	-
Schools	130,702,376	137,701,490	138,542,989	941,499
Non-Departmental - Benefits	80,044,128	84,760,257	85,289,197	528,940
Non-Departmental - General	6,382,149	3,769,568	3,804,407	34,439
Non-Departmental - Debt Service	36,093,387	38,310,079	36,902,841	(1,407,738)
Non-Departmental - Reserve Fund	3,609,471	3,245,681	3,245,681	-
Special Appropriations (CIP)	18,781,566	19,818,407	22,994,675	3,156,268
Non-Appropriated	10,586,014	9,999,338	9,853,909	(145,429)
TOTAL EXPENDITURES	376,400,660	392,028,041	395,136,020	3,107,979
\$% INCREASE		15,627,381	18,735,360	
% INCREASE		4.2%	5.0%	
CUMULATIVE SURPLUS/(DEFICIT)		(1,661,017)	(1,825,646)	
DEFICIT AS A % OF REVENUE		-0.4%	-0.5%	
Total Town Surplus/(Deficit)	35%	(581,528)		
Total School Surplus/(Deficit)	65%	(1,079,498)		

	2024	2025	2026	2027	2028	2029
REVENUE						
Property Taxes	297,988,918	313,138,448	312,112,210	347,985,080	358,524,810	369,394,263
Local Receipts	80,028,797	81,718,810	83,050,910	32,973,294	33,315,133	33,658,542
State Aid	23,966,611	24,319,611	24,317,674	25,533,583	26,163,303	26,808,948
Other Available Funds	4,407,669	4,390,155	4,175,175	4,344,704	4,537,824	4,742,556
Free Cash	20,008,705	16,800,000	5,567,519	5,765,733	5,926,815	5,926,815
TOTAL REVENUE	376,400,659	390,367,024	399,022,072	416,602,413	428,467,885	440,531,024
\$% Increase	26,759,944	13,966,364	8,655,048	17,580,243	11,865,571	12,063,139
% Increase	7.7%	3.7%	2.2%	4.4%	2.8%	2.8%
EXPENDITURES						
Departmental	90,741,569	94,402,821	94,492,369	98,983,406	101,166,969	103,393,271
Schools	130,702,376	137,701,490	143,263,044	149,529,825	156,098,954	163,585,218
Non-Departmental - Benefits	80,044,128	84,760,257	90,005,787	96,593,749	103,117,410	110,878,363
Non-Departmental - General	6,382,149	3,769,568	3,812,946	2,864,956	2,909,776	2,998,175
Non-Departmental - Debt Service	36,093,387	38,310,079	45,686,439	52,833,755	54,603,836	54,739,008
Non-Departmental - Reserve Fund	3,609,471	3,245,681	3,398,144	3,531,933	3,637,089	3,745,099
Special Appropriations (CIP)	18,781,566	19,838,407	20,432,078	11,762,292	10,641,845	12,129,580
Non-Appropriated	10,586,014	9,999,338	10,238,267	10,483,169	10,734,194	10,991,494
TOTAL EXPENDITURES	376,400,659	392,028,042	403,329,075	425,785,086	442,909,273	462,181,388
\$% Increase	26,759,944	15,627,381	11,301,032	22,456,011	17,124,187	19,272,115
% Increase	7.7%	4.2%	2.9%	5.6%	4.0%	4.4%
CUMULATIVE SURPLUS/(DEFICIT)		(1,661,018)	(4,307,003)	(9,182,771)	(14,441,388)	(21,653,264)
DEFICIT AS A % OF REV		-0.4%	-1.1%	-2.2%	-3.4%	-5.0%
Total Town Surplus / (Deficit)	0	(581,528)	(577,409)	(2,373,995)	(4,158,612)	(6,627,228)
Total School Surplus / (Deficit)	0	(1,079,498)	(3,729,593)	(6,808,777)	(10,282,775)	(15,026,136)

*NOTE: Free cash not certified for FY25 use.

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FY2025 TOWN/SCHOOL ALLOCATIONS - CHANGES									
(in \$ mil.)									
PROPERTY TAXES**	FY24	FY25	TOTAL	TOWN BUDGET	SCHOOL BUDGET	TOWN BUDGET	SCHOOL BUDGET	TOWN BUDGET	SCHOOL BUDGET
LOCAL RECEIPTS	\$10,638,737	\$10,638,737	\$10,638,737	\$10,638,737	\$10,638,737	\$10,638,737	\$10,638,737	\$10,638,737	\$10,638,737
STATE AID	\$13,966,611	\$13,966,611	\$13,966,611	\$13,966,611	\$13,966,611	\$13,966,611	\$13,966,611	\$13,966,611	\$13,966,611
FREE CASH	\$10,008,705	\$10,008,705	\$10,008,705	\$10,008,705	\$10,008,705	\$10,008,705	\$10,008,705	\$10,008,705	\$10,008,705
OTHER AVAILABLE FUNDS	\$4,407,669	\$4,407,669	\$4,407,669	\$4,407,669	\$4,407,669	\$4,407,669	\$4,407,669	\$4,407,669	\$4,407,669
TOTAL REVENUE	\$39,021,722	\$39,021,722	\$39,021,722	\$39,021,722	\$39,021,722	\$39,021,722	\$39,021,722	\$39,021,722	\$39,021,722
TOTAL EXPENDITURES	\$39,021,722	\$39,021,722	\$39,021,722	\$39,021,722	\$39,021,722	\$39,021,722	\$39,021,722	\$39,021,722	\$39,021,722
AVAILABLE FOR TOWN AND SCHOOL DEPARTMENTS	\$11,435,000	\$11,435,000	\$11,435,000	\$11,435,000	\$11,435,000	\$11,435,000	\$11,435,000	\$11,435,000	\$11,435,000
CY-UPLET TOWN	68.0%	68.0%	68.0%	68.0%	68.0%	68.0%	68.0%	68.0%	68.0%
CY-UPLET SCHOOL	59.0%	59.0%	59.0%	59.0%	59.0%	59.0%	59.0%	59.0%	59.0%
SCHOOL ADJUSTMENT FOR FY25									
Building & Maintenance									
Remainder adjustment - Overhead funds									
Remainder adjustment - Group Health									


*Free Cash is estimated for FY25

**FY24 Property Tax has been updated since the Dec. 2023 version



Contracted Services - \$2,824,413

- Athletic/Student Act.-\$200,005
- Annual Audit - \$8,000
- Advertising -\$35,000
- Cleaning Services -\$907,331
- Copier Maintenance - \$224,861
- Shredding - \$9,500
- Cell Phones - \$38,732
- Internet Service - \$30,000
- Note: \$257,225 shift to Transportation line

- 
- Translation Services - \$136,600
 - Therapeutic Services - \$217,238
 - Leases/Equipment - \$115,887
 - Hospital Tutoring - \$62,230
 - Moving Services - \$15,000
 - Program Reviews- \$274,168
 - Postage/Printing - \$16,396
 - Equipment Maint. - \$268,974
 - Misc. - \$7,260

Vote

The Superintendent's initial budget is \$138,642,989 and the Town allocation is currently \$136,413,421 (revised - February 6, 2024).

The School Committee will continue working with the Superintendent, Select Board, and Town Administrator to align these numbers through identification of additional efficiencies and revenues.

Section 4b: Special Revenue Funds

Special Revenue Funds, established for specific purposes defined by law or a legislative act, are an integral source of funds used to support educational programming in the school district. There are three categories of special revenue funds: revolving funds, gifts & donations, and grants. Some special revenue funds are recurring (entitlement grants, circuit breaker, food services, etc.) and others are one-time funding sources for a specific purpose (gifts, private donations, etc.). This section will provide a brief description of recurring special revenue funds (grants and revolving funds) used to support on-going educational programs in Brookline.

Grants

Brookline is fortunate to receive recurring funds through private, state and Federal grants. During the 2024/25 school year, the District anticipates revenue totaling \$6,049,906 from the following eleven (11) grants. It is important to note that these are only estimates.

Brookline High School Innovation Fund

The Innovation Fund supports innovative curriculum development at Brookline High School. This funds innovative faculty-led initiatives to create courses, lead programs, and conduct research. To learn more about the Innovation Fund, visit www.bhsinnovationfund.org. In FY24, the fund paid for 2.25 FTE teachers to engage in these initiatives.

Account	FY23	FY24	FY25	Change
Revenue	333,484	307,853	307,853	0
Salary	333,484	227,741	238,318	10,577
Non-Salary		80,112	69,535	(10,577)
Total Expense	333,484	307,853	307,853	0
FTE		2.25	2.25	0

METCO (Metropolitan Council for Educational Opportunity)

The Public Schools of Brookline is a charter member of the Metropolitan Council for Educational Opportunity (METCO), a voluntary integration program founded in 1966 which provides K-12 education for approximately 300 students from Boston. The METCO program strives to build strong programming and services for staff, students and families. In addition, we work to make sure our students have a strong sense of belonging in the Public Schools of Brookline. Our comprehensive programming services address five areas of focus; academic and enrichment, social and emotional learning and belonging, college and career readiness, professional development for METCO and PSB staff, and METCO family and community engagement.

In FY25, the grant will fund 21.9 positions and several stipends for Star Academy.

Positions include: 4 Adjustment Counselors, 1 Grade 1 Teacher at Pierce, 1 Learning Center Para at Pierce, 1 Grade 3 Teacher at Runkle, 1 Grade 4 Teacher at Ruffin Ridley, 1 Director, 1 Coordinator for BHS, 1 Secretary, 7 METCO Advisors, 2.4 Bus Monitors, 1 Math Specialist, and 1 Literacy Coach. The grant also funds transportation and an extended day program for METCO students.

Account	FY23	FY24	FY25	Change
Revenue	1,954,329	2,755,369	2,354,849	(400,520)
Salary	1,300,808	1,768,632	1,817,804	49,172
Non-Salary	653,521	591,170	537,045	(54,125)
Total Expense	1,954,329	2,359,802	2,354,849	(4,953)
FTE		20.4	22.4	2

Perkins

The Perkins V grant provides federal funding to ensure students enrolled in career and technical education programs can fully develop the academic knowledge, technical skills, and employability skills needed to enter the workforce and pursue continued education in their chosen field. The FY25 funds will be used to upgrade and improve existing programs and provide professional development for staff.

Account	FY23	FY24	FY25	Change
Revenue	50,176	71,147	71,147	0
Salary	0	0	0	0
Non-Salary	50,176	71,147	71,147	0
Total Expense	50,176	71,147	71,147	0
FTE		0	0	0

Title I-A

This grant focuses on strengthening the core program and providing academic and/or support services to low-achieving students. Grant funds may be used to provide academic, instructional, and support services for eligible students, professional development to staff, support for parent involvement activities, and to purchase appropriate supplies and materials. To qualify for funding, PSB must focus on educational accountability. The FY25 grant will fund a literacy interventionist at Lincoln, a literacy specialist at Ruffin Ridley, and a .8 Tutorial Coordinator at BHS. The grant will also pay for some instructional materials to support targeted interventions.

Account	FY23	FY24	FY25	Change
Revenue	256,795	674,545	306,379	(368,166)
Salary	161,639	404,790	289,602	(115,188)
Non-Salary	95,156	269,755	16,777	(252,978)
Total Expense	256,795	674,545	306,379	(368,166)
FTE		2.8	2.8	0

Title II-A

This grant focuses on supporting effective instruction by building support systems geared to excellence in teaching. A priority is to increase student achievement while improving the quality and effectiveness of teachers, principals, and other school leaders. Grant funds may be allocated to training, recruiting, and retaining high-quality educators. However, all grant activities must align with the Massachusetts Curriculum Frameworks. Funds from the FY24 grant are supporting two contracts; one for teacher mentoring and the other for Middle School scheduling. In FY25 this grant will support literacy professional development and a standards -based leadership training program for OTL.

Account	FY23	FY24	FY25	Change
Revenue	94,404	129,527	129,527	0
Salary	0	0	0	0
Non-Salary	94,404	129,527	129,527	0
Total Expense	94,404	129,527	129,527	0
FTE		0	0	0

Title III

The Title III grant priority is to increase English language proficiency and academic achievement for English learners and immigrant children. The grant funds are used to fund supplemental instruction for English learners, professional development English Language Education staff, and family and parent engagement. In FY25 this grant is funding a Family and Community Enngagement Corrdinator stipend, summer staff for the Star Academy, English classes for parents/caregivers, after school literacy groups for students, and social emotional programs for Middle School EL students.

Account	FY23	FY24	FY25	Change
Revenue	112,344	134,884	134,884	0
Salary	96,932	112,646	101,480	(11,166)
Non-Salary	15,412	22,238	33,404	11,166
Total Expense	112,344	134,884	134,884	0
FTE		0	0	0

Title IV-A

The focus of Title IV-A is student support and academic achievement. The priorities are to support well-rounded educational opportunities, safe and healthy school environments, and the effective use of technology. In FY24, this grant partially funds the consultant for the Middle School redesign work. In FY25, the grant will partially fund the purchase of high quality instructional materials for K-2 literacy instruction.

Account	FY23	FY24	FY25	Change
Revenue	20,958	18,818	18,818	0
Salary	0	0	0	0
Non-Salary	20,958	18,818	18,818	0
Total Expense	20,958	18,818	18,818	0
FTE		0	0	0

IDEA

The Individuals with Disabilities Education Act (IDEA) grant is a Federal entitlement grant that provides funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes the necessary services designed to meet their individual needs in the least restrictive environment. Priorities of the IDEA grant are to ensure that all children with disabilities receive services designed to meet their unique needs; and that those services will prepare them for further education, employment, and independent living. Ensuring that the rights of children with disabilities and their parents are protected is also a priority of IDEA. For FY25, the IDEA grant will fund 13 FTE, mainly special education teachers. Additionally grant funds support the extended school year program and highly specialized contracted services.

Account	FY23	FY24	FY25	Change
Revenue	2,287,429	2,446,210	2,446,210	0
Salary	1,692,174	1,623,546	1,724,803	101,257
Non-Salary	595,255	822,664	721,407	(101,257)
Total Expense	2,287,429	2,446,210	2,446,210	0
FTE		13	13	0

Early Childhood

The Early Childhood grant is a Federal entitlement. The grant aims to provide funds to ensure that eligible 3, 4, and 5-year-old children with disabilities receive a free and appropriate public education that includes the services designed to meet their individual needs in the least restrictive environment. For FY25, 1 paraprofessional in the BEEP program will be funded by this grant.

Account	FY23	FY24	FY25	Change
Revenue	38,792	40,365	40,365	0
Salary	36,651	29,238	38,354	9,116
Non-Salary	24,141	11,127	2,011	(9,116)
Total Expense	60,792	40,365	40,365	0
FTE		0.85	1	0.15

Coordinated Family and Community Engagement

The purpose of the Coordinated Family and Community Engagement grant is to provide families with access to locally available comprehensive services and supports that strengthen families, promote optimal child development and bolster school readiness.

The grant is offered through the Department of Early Education and Care. For FY25, this grant will fund 1.2 FTE of BEEP staff and \$14,808 for program supplies.

Account	FY23	FY24	FY25	Change
Revenue	139,874	139,874	139,874	0
Salary	121,665	121,719	125,066	3,347
Non-Salary	18,209	18,155	14,808	(3,347)
Total Expense	139,874	139,874	139,874	0
FTE		1.2	1.2	0

Comprehensive School Health Services

The CSHS grant program is offered by the MA Department of Public Health. The grant supports a case management model in order to better address increasing student and family needs and to promote the whole-child/whole-family paradigm in the school setting. In FY25, this grant will continue to partially fund at nurse at BHS (.34 FTE).

Account	FY23	FY24	FY25	Change
Revenue	100,000	100,000	100,000	0
Salary	75,276	55,276	38,317	(16,959)
Non-Salary	27,724	44,724	61,683	16,959
Total Expense	103,000	100,000	100,000	0
FTE		0.34	0.34	0

BHS Staffing and Budget

School Committee

February 8, 2024



BHS Staffing and Budget

Teaching Assignments - In all departments, except English, teachers have five teaching assignments with 20 instructional periods per week

- CTE, PA, SE, VA and Wellness— 20 instructional periods as 5 courses
- MA, SC, WL, SO— 16 instructional periods as 4 courses; 4 instructional periods generally as direct academic support (detail on next slide)
- English— 16 instructional periods as 4 courses. Academic support offered in different form through individual writing conferences. Not a “scheduled” class like a tutorial section, but in some ways analogous to an instructional period given the time devoted to such conferences.

Teaching Assignments - Academic Support

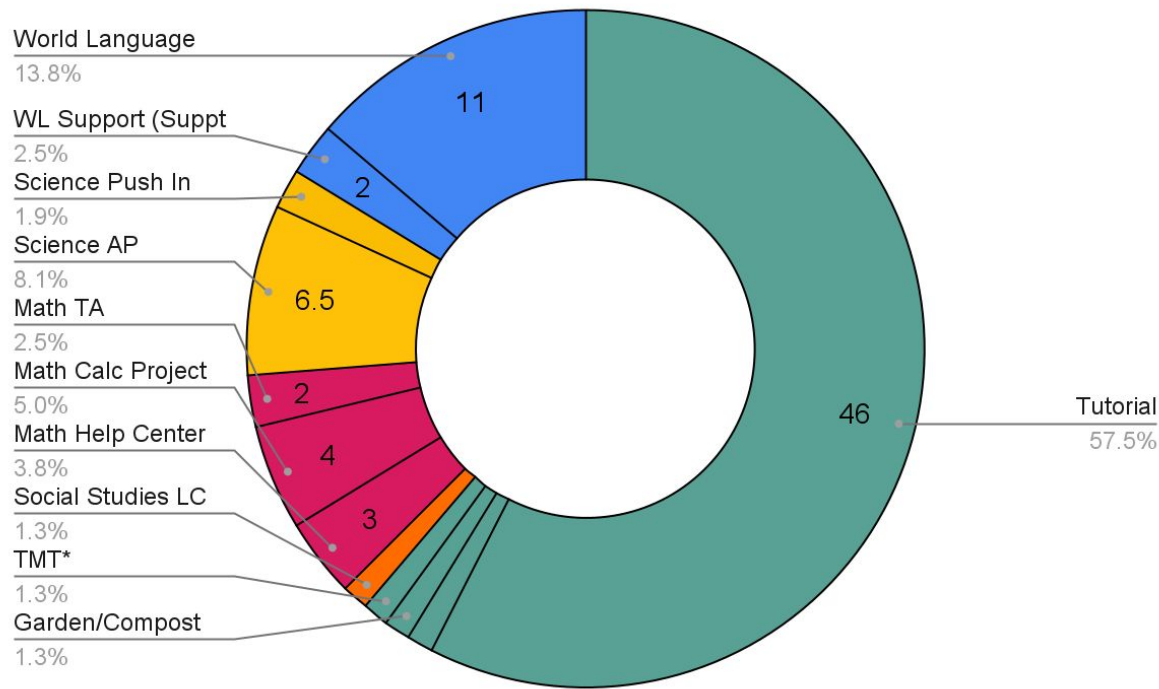
Green: Schoolwide (Tutorial, TMT, Advisory, GSA, Garden)

Magenta: Math (Calc Project, Math Center)

Gold: Science (AP Sections, Science Center, Push In)

Blue: World Language (WL Second Teacher, WL Support Centers)

Orange: Social Studies (Social Studies Learning Center)



Academic Support– Who is being served

Supported area	FTE dedicated	# of students served
● Tutorial (includes SELT, METCO, SWS Tut.)	9.6	221
● Second teachers in some Spanish 1 & 2 and Chinese 1 & 5	2.2	211
● AALSP and/or Calculus Project support	1.1	213
● AP Science Labs	1.2	291
● Help Centers (Math, SO, WL)	1.2	varies
● Teachers Mentoring Teaching (TMT)	.2	all

Teaching Assignments - Course Releases

Course Releases –

- More typically the type of thing we would look to the Innovation Fund for, i.e., releases for Experiential Physics
- 2023-24 – .7 (.5 and .2 SE) for 9th grade English pilot
- 2019-20 – .4 FTE two teachers to align geometry courses across levels
- 2018-19 – .4 FTE two teachers to develop the WHISP course and curriculum
- Other Programming Support/Not Currently Funded:
 - China Exchange Advisor (.4 FTE), Family and Community Engagement Support (.2 FTE), International Travel Support (.2-.4 FTE)

Teaching Assignments - Program Leaders

We support the following BHS programs with FTE for Leaders:

- African American and Latinx Scholars Program (AALSP) .4 fte
- AAPI Leadership and Affinity Program (LEAP) .2 fte
- School Within a School (SWS) .45 fte
- Teachers Mentoring Teachers (TMT) .2 fte

Teaching Assignments – Co-Teaching

- Special education and general education staffing structure. General education teacher pairs with special educator with both strong content understanding and specialized instructional skills.
- Model used in four core content areas: English, Math, Science, and Social Studies.
- 10.8 FTE in 23/24 (pairs with equiv. FTE from subject classes)
- 8 year history of co-teaching (totals of sections)

	16_17	17-18	18_19	19_20	20_21	21_22	22_23	23_24
sections offered	35	36	48	55	65	67	66	54



Update on 9th Grade Course Recommendations

School Committee
February 8, 2024

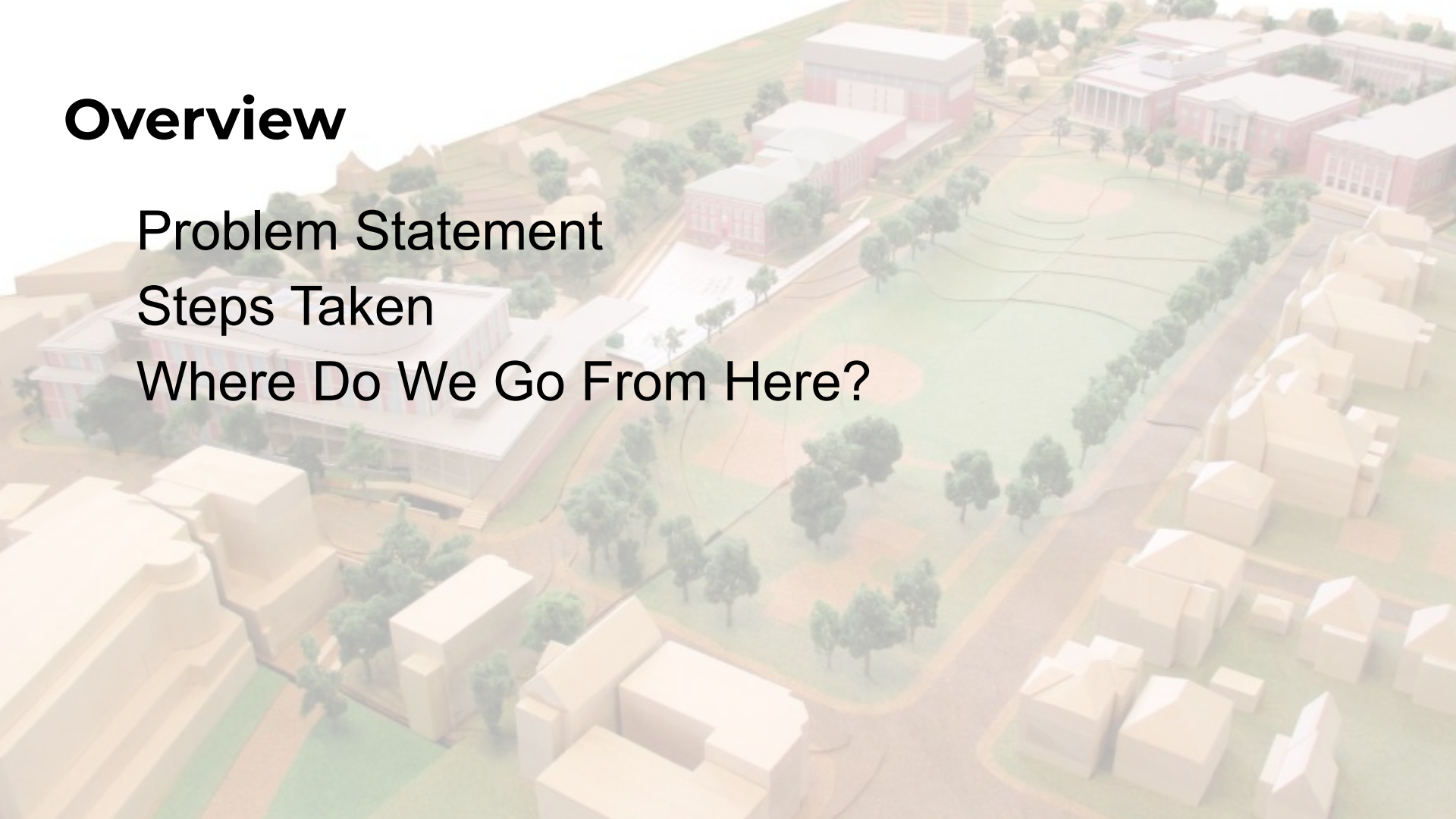


Overview

Problem Statement

Steps Taken

Where Do We Go From Here?





PROBLEM STATEMENT

The historical discrepancy between how students of different races are recommended for and enroll in higher level courses.

Historical Context

- ❑ Racial discrepancies in course levels
 - Publicly identified in March 2017 (Superintendent Bott)
 - Concern and discussion go back to at least ~2000 based on discussion with staff and alumni
- ❑ Lack of defined objective standards
- ❑ School by school recommendation process
- ❑ Minimal guidance from central office



STEPS TAKEN

Working Group

Data Examined

January 2024 Guidance

Working Group

- Mix of K-8, K-12, and 9-12 admin
- Short timeline, but productive discussions
 - Surfaced variables outside of recommendation process that impacts class enrollment
- Settled on consistent process guidance
- Feedback was that process guidance did not go far enough and did not include concrete guidance

Data Examined

- Long-term interest in using more objective sources of data during the recommendation process.
- Long-term data work at BHS around identifying early warning signs that a student may need additional support.
 - **8th-grade grades are the best predictors of 9th-grade grades.**
 - Students earning a B or higher in 8th-grade Math and Science typically perform well in 9th-grade Honors Physics and Honors Geometry.
 - Students performing below a B have been found to be more likely to experience difficulties in 9th grade (e.g., earning a D+ or lower), with this finding be particularly true for grades of C+ or lower.

January 2024 Guidance

*8th-grade students earning **grades of B or better** in 1st and 2nd marking periods for Math or Science courses **must be recommended for at least Honors level courses** in 9th grade - except in circumstances where a team has decided that placement in Standard or College Prep is required to meet a student's documented needs.*

Full Guidance Document:

<https://docs.google.com/document/d/1PnwG0XLtPTi3pMkd0VL0OOP72EhszgFU6YQORHPj6p4/edit?usp=sharing>

January 2024 Guidance

Grades are not a prerequisite for a student to enroll in Honors or Advanced classes nor are they the only factor that should be considered.

The Chart Below summarizes the guidance:
For Math and Science

1st & 2nd Marking Period 8th Grade Math or Science Grade	Possible 9th Grade Course Recommendation
B's or higher	Honors, Advanced
B- or lower	Standard / College Prep, Honors, Advanced

Generally speaking, if a student is on the edge between levels, BHS encourages recommendations for the more rigorous level.

Potential Impact

- If guidance were applied to last year's cohort:
 - 16 more students placed in Honors Geometry (3 students of color)
 - 33 more students placed in Honors Physics (7 students of color).
 - The vast majority of these students earned an A or B in their class during the first quarter.
- Concerns Identified
 - Grading practices differ across schools
 - Supports that students receive in 8th grade to earn a B or higher might not be available in 9th grade.



**WHERE DO WE GO
FROM HERE?**

This year

Future years

Recommendations for this year/fall:

- Evaluate how guidance impacts recommendations (compared to previous years).
- In the fall, evaluate the number of students that switch levels.

Recommendations for future years:

Reconvene a new working group starting this spring and continuing into next fall and winter.

- Group should be more inclusive with teachers and guidance counselors
- Improve timeline for informing schools
- Solicit broader feedback before making changes



Closing





The Public Schools of Brookline

Brookline Town Hall
333 Washington Street, 5th Floor
Brookline, Massachusetts 02445

Jodi Fortuna, EdD
*Deputy Superintendent
of Teaching and
Learning*

February 2, 2024

Dear School Committee Members,

The 8th to 9th-grade transition study committee has completed its work and made some recommendations. Team members look forward to conversing with the school committee on February 8th regarding these changes; however, we are informing you of them now because transition activities will begin at BHS next week.

We are making a small but significant change to the guidance for 9th-grade course recommendations. The goal is to make this short-term adjustment while we continue to undertake longer-term work to reimagine 9th grade and level the playing field for the transition from 8th to 9th grade.

New Guidance:

8th-grade students earning grades of B or better in the 1st and 2nd marking periods for Math or Science courses must be recommended for at least Honors level courses in 9th grade - except in circumstances where a team has decided that placement in Standard/ or College Prep is required to meet a student's documented needs.

Please see the linked document below for a complete description of the change and some of the rationale behind it.

 [9th Grade Course Selection Guidelines Jan 2024](#)

We discussed these changes on Monday, January 29th, with school leaders and impacted staff members to preview this change and answer some questions. You can watch a recording of that presentation, linked below, to hear some of the additional context and thinking that went into it.

 [9th Grade Recommendations Guidance Meeting Jan 2024.mp4](#)

As previously written, we look forward to having a more in-depth conversation with the committee about these changes on Thursday. If you have any questions before Thursday, please contact me.

Warm Regards,

Jodi

**PROPOSED REVISION OF THE PUBLIC SCHOOLS OF BROOKLINE
SUBSTANCE USE PREVENTION AND EDUCATION POLICY
FEBRUARY 8, 2024: 4th READING AND POSSIBLE VOTE**

I 3 e. Substance Use Prevention and Education (Voted 12/1/16, #16-76) (Replaced Teaching about Drugs, Alcohol, and Tobacco Voted 3/16/70, #70-92)

Purpose:

Mass. Gen Laws c. 71, s.96 requires each public school:

- to have policies regarding substance abuse prevention and the education of its students about the dangers of drugs, alcohol, and tobacco;
- to notify students' parents or guardians about the related policies and procedures, professional development support of staff; and
- to post the policies on the school district website. And requires schools to file these policies with the Department of Elementary and Secondary Education (DESE).

In accordance with state and federal law, and this policy, the PSB shall provide age-appropriate, developmentally appropriate, evidence-based alcohol, cannabis, e-cigarette/vaping devices, tobacco, and drug prevention education programs in grades 5-12.

The alcohol, cannabis, e-cigarette/vaping devices, tobacco, and drug prevention program shall address the legal, social, and health consequences of their use, with emphasis on non-use by school-age children. The program also shall include information about effective techniques and skill development for delaying and abstaining from using, as well as skills for addressing peer pressure to use alcohol, cannabis, e-cigarettes/vaping devices, tobacco, or other drugs.

The objectives of this program, as stated below, are rooted in the Committee's belief that prevention requires education, and that the most important aspect of the policies and guidelines of the District should be the education of children and youth on healthy decision-making:

- To prevent, delay, and/or reduce use of alcohol, cannabis (in all its forms, including edibles, vapes, candies, and candies, such as gummy bears), e-cigarettes/vaping devices, tobacco, and other drugs among children and youth.
- To increase students' understanding of the legal, social, and health consequences of using alcohol, cannabis, e-cigarettes/vaping devices, tobacco, and other drugs.
- To teach students self-management skills, social skills, negotiation skills, and refusal skills that will help them to make healthy decisions and avoid the use of alcohol, cannabis, e-cigarettes/vaping devices, tobacco, and other drugs.
- To teach students to respect all members of their school community by refraining from the use of alcohol, cannabis, e-cigarettes/vaping devices, tobacco, and other drugs in a manner that could expose and thus adversely impact the health of others who abstain from such use. Specifically, students shall be instructed not to smoke anywhere on school grounds, including bathrooms.

The curriculum, instructional materials, and outcomes used in this program shall be recommended by the Superintendent or his/her designee.

In addition to providing the foregoing education on substance use, the district shall remind students that, per M.G.L. c. 71 37H, it is unlawful for any student to use tobacco products of any type, including e-cigarettes or vaping devices, in school facilities, on school grounds, or on school buses, during normal school hours..

Any student who is found on school premises or at school-sponsored or school-related events, including athletic games, in possession of a controlled substance as defined in G.L. c. 94C, including, but not limited to, marijuana, cocaine, and heroin, may be subject to expulsion from the school or school district by the principal. Pursuant to G.L. c. 94C, s. 32J and 21 U.S.C. s. 860, the possession of drugs, including marijuana, with the intent to distribute or sell said drugs will result, if convicted, in a mandatory sentence of not less than two years if the possession occurs within 300 feet of a school within the hours of 5 AM and midnight, regardless of whether the possessor is aware of the school's proximity. Pursuant to G.L. 272, s. 40A, anyone who gives, sells, or has in their possession any alcoholic beverage in any public school building can be punished by imprisonment up to thirty days or a fine of not more than one hundred dollars.

This policy shall be posted on the district's website and notice shall be provided to all students and parents in accordance with state law. Additionally, the district shall file a copy of this policy with DESE in accordance with law in a manner requested by DESE.

UPDATED 2/7/24, 4:30pm

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The History and Science of Sex, Gender, and Sexuality Course Description

This interdisciplinary course will teach students to think critically about the biological vs. social constructions of sex, gender, and sexuality, and how our understanding of these have changed throughout history. In this course, students will engage with primary source readings from key social scientists of the last two hundred years and beyond and learn how social movements led scientists to ask better questions, leading to deeper biological understanding. Students will analyze the ways in which societal assumptions can lead to biased experimentation, new discoveries can influence society, and how incorrect past understandings continue to influence modern day. Throughout the course students will use an intersectional lens to investigate how cultural contexts affect the kind of science that is conducted and the discoveries that are made.

Students will be expected to engage earnestly, deeply, and respectfully with historical and scientific texts, graded discussions, lectures, homework, and independent research on a wide array of topics. Assessments may include but are not limited to quizzes, tests, papers, projects, presentations and written reflections. This course is offered at the honors level.

Grades: 11, 12

Prerequisite: Junior or Senior Standing

Credit: 1.0 SC or SO